INTERNATIONAL SCHOOL ALMERE

MYP, DP, and CP Promotion Policy

Updated October 2026

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1. General assessment information MYP, CP and DP

All students in the IB programmes are assessed with grades from 1 to 7, with 7 representing the highest grade, in their academic subjects. The exception is that in DP and CP core components students receive letter grades (A-E) and the career-related studies (CRS) in the CP follow a different grading system.

MYP

All MYP students follow subjects from 8 subject groups. Each subject assesses the content by using four assessment criteria: A, B, C, D, ranging from 1 - 8. Best-fit method is used per criterion per subject. Once all four criteria have been assessed a final grade can be calculated by using the grade boundary for each subject, ranging from 1 - 7.

CP

At the end of each term, students enrolled in the Career-related Programme (CP) receive a final grade for each of their subjects, including both the IB Diploma Programme courses and the career-related study. These term grades contribute to the determination of the **predicted grade**, which reflects the student's level of achievement prior to final assessment. For the IB Diploma Programme courses within the CP, the **"best fit"** approach is used to determine predicted grades, taking into account performance across multiple assessments and teacher judgment.

In addition, progress and achievement in the core components are graded differently. The Reflective Project is graded externally by the IB with a letter grade. The other core components – Personal and Professional Skills, Language and Cultural Studies, and Community Engagement – are monitored internally and need to meet school requirements and IB expectations.

A major part of the CP are the career-related studies (CRS). This part will use the Pearson BTEC International Level 3 Diploma and is graded based on Pass, Merit, and Distinction. Failing to meet the passing criteria results in a "U".

DP

At the end of each term the students will be awarded a final grade.

The combination of the final grades is used to determine the predicted grade, which includes internal assessment prior to the IB exams. In the DP the concept of "best fit" applies in determining the final/predicted grade. In addition to academic subject assessments, student progress and achievement in the **core components** of the Diploma Programme—**Theory of Knowledge (TOK)**, the **Extended Essay (EE)**, and **Creativity, Activity, Service (CAS)**—are continuously monitored using internal assessment tools that align with IB expectations.

2. MYP1

Successful completion of MYP1 is defined by meeting the following criteria by the final term of the academic year:

1. **Minimum score of: 32**

The Minimum Score is calculated by adding the Final Grade earned in each subject group. For subject groups in which students take more than one course, the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in English Language and Literature and a 7 in Dutch Language and Literature, then the 7 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group for MYP1.

Courses Offered During MYP1

Subject Groups	Language and Literature	Language acquisition	Individuals and Societies	Integrated Sciences	Arts	Mathematics	Desig n	Physical and Health Educatic n
Subjects Offered	English Dutch	French and Spanish Dutch English	Individuals and Societies	Integrated Science	Visual Arts Theatre Music	Mathematics	Desig n	Physical and Health Educatic n

a. **A maximum of two Final grades of three out of 7 (highest graded subject per subject group will be taken)**
b. **All Final grades above 2 out of 7 (highest graded subject per subject group will be taken)**
c. **Successful completion of Service and Action**

3. MYP2

Successful completion of MYP2 is defined by meeting the following criteria by the final term of the academic year:

a. **Minimum score of: 32**

The Minimum Score is calculated by adding the Final Grade earned in each subject group. For subject groups in which students take more than one course, the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in English Language and Literature and a 7 in Dutch Language and Literature, then the 7 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group for MYP2.

Courses Offered During MYP2

Subject Groups	Language and Literature	Language acquisition	Individuals and Societies	Integrated Science	Arts	Mathematics	Design	Physical and Health Education
Subjects Offered	English Dutch	French or Spanish Dutch English	Individuals and Societies	Integrated Science	Visual Arts Drama Music	Mathematics	Design	Physical and Health Education

a. **A maximum of two Final grades of three out of 7 (highest graded subject per subject group will be taken)**
b. **All Final grades above 2 out of 7 (highest graded subject per subject group will be taken)**
c. **Successful completion of Service and Action**

Mathematics Extended:

- Students must obtain a 6 for Mathematics in report card 3 to be eligible to move to Mathematics Extended in MYP3

4. MYP3

Successful completion of MYP3 is defined by meeting the following criteria by the final term of the academic year:

a. **Minimum score of: 32**

The Minimum Score is calculated by adding the Final Grade earned in each subject group. For subject groups in which students take more than one course, the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in English and a 7 in Dutch, then the 7 will count toward the Minimum Score.

Students choosing two Arts subjects according to their interest and ability and recommendation of teachers. In Math students are placed according to the teachers recommendation. See the table below for a list of subjects offered within each subject group for MYP3.

Courses Offered During MYP3

Subject Groups	Language and Literature	Language acquisition	Individuals and Societies	Integrated Science	Arts	Mathematics	Design	Physical and Health Education
Subjects Offered	English Dutch	French or Spanish Dutch English	Individuals and Societies	Integrated Science	Visual Arts Drama Music	Mathematics Mathematics Extended	Design	Physical and Health Education

a. **A maximum of two Final grades of three out of 7 (highest graded subject per subject group will be taken)**
b. **All Final grades above 2 out of 7 (highest graded subject per subject group will be taken)**
c. **Successful completion of Service and Action**

Mathematics:

- Students following Mathematics Standard must obtain a 6 for ~~Mathematics~~ in report card 3 to be eligible to move to Mathematics Extended in MYP4
- Students following Mathematics Extended in MYP3 must maintain a final grade of 4 or higher in the second report card to continue in Mathematics Extended in MYP4.
- Students who score 3 or less in Mathematics Extended in the second report card will move to Mathematics Standard level in MYP4

Arts:

- Students choose ONE Art subject in MYP4 and continue in MYP5.

Design Technology:

- Students must score a minimum final grade of 6 for Design Technology as well as a minimum final grade of 5 for Science in report card three to be eligible to take Design Technology in MYP4 as an additional subject.

5. MYP4

Successful completion of MYP4 is defined by meeting the following criteria by the final term of the academic year:

a. Minimum score of: 26 (Maximum 49)

The Minimum Score is calculated by adding the Final Grade earned in each subject group. For subject groups in which students take more than one course, the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in Biology, a 6 in Physics and a 7 in Chemistry, then the 7 will count toward the Minimum Score. Within a subject group, skills-based criteria will not be tested twice in every subject, but may be shared within a subject group to limit the number of summative assessments In Math students are placed in Standard or Extended group according to the teachers' recommendation

See the table below for a list of subjects offered within each subject group for MYP4.

Subjects Offered During MYP4

Subject Groups	Language and Literature	Language acquisition	Individuals and Societies	Science	Arts	Mathematics	Physical and Health Education	Design Technology
Subjects Offered	English Dutch	French **or** Spanish Dutch English	Individuals and Societies	Physics Chemistry Biology	Visual Arts Theatre Music	Mathematics Mathematics Extended	Physical and Health Education	Design Technology (offered as additional subject)*

a. **A maximum of two Final grades of** three out of 7 **(highest graded subject per subject group will be taken)**
b. **All Final grades above** 2 out of 7 **(highest graded subject per subject group will be taken)**
c. **Successful completion of Service and Action**

Mathematics:

1. Students following Mathematics Standard must obtain a 6 for Mathematics in report card 3 to be eligible to move to Mathematics Extended in MYP5
2. Students following Mathematics Extended in MYP4 must maintain a final grade of 4 or higher in the second report card to continue in Mathematics Extended in MYP5.
3. Students who score 3 or less in Mathematics Extended in the second report card will move to Mathematics Standard level in MYP5

*Design and Technology is offered as additional subject. All criteria will be assessed, but the grade will not be counted for promotion criteria for MYP5.

Choice of science subjects:

To choose two science subjects (Chemistry, Physics, Biology) in MYP5, a student recommended obtain a minimum final grade of 4 in those two subjects in the second report card.

Note: The final grades obtained in report card 3 in MYP4 will be included and counts towards the MYP5 completion criteria and CP/DP promotion criteria.

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6. MYP5

Successful completion of MYP5 is defined by meeting the following criteria by the final term of the academic year:

a. **Minimum score of: 29 (Maximum 56)**

The Minimum Score is calculated by adding the Final Grade earned in each subject group and the Personal Project. For subject groups in which students take more than one course, the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in Biology and a 7 in Chemistry, then the 7 will count toward the Minimum Score. Within a subject group, skills-based criteria will not be tested twice in every subject, but may be shared within a subject group to limit the number of summative assessments. See the table below for a list of subjects offered within each subject group for MYP5.

Subjects Offered During MYP5

Subject Groups	Language and Literature	Language acquisition*	Individuals and Societies	Science	Arts	Mathematics	Personal project	Physical and Health Education	Design Technology
Subjects Offered	English Dutch	French **or** Spanish Dutch English	Individuals and Societies	Chemistry Physics Biology	Visual Arts Theatre Music	Mathematics Mathematics Extended	Personal project	Physical and Health Education	Design Technology (offered as an additional subject)**

b. **A maximum of 2 Final grades of 3 out of 7 (highest graded subject per subject group will be taken)**
c. **All Final Grades, including the grade for the Personal Project above 2 out of 7 (highest graded subject per subject group will be taken)**
d. **Successful completion of Service and Action**

*For the students who takes two/three Language Acquisition subjects, and no Language and Literature subjects, for them the (best) two subjects from Language Acquisition will count for their final grade.

**Design and Technology is offered as additional subject. All criteria will be assessed, but the grade will not be counted for promotion criteria for DP1.

7. Promotion Criteria to enter the Diploma Programme in MYP5

Subjects offered in the Diploma Programme:

Group 1 – Language and Literature	Group 2 – Language Acquisition	Group 3 – Individuals & Societies
Dutch A SL/HL	Dutch B Ab Initio SL	History SL/HL
English A SL/HL	Dutch B SL/HL	Global Politics SL/HL
School supported Self-taught Language A SL	French B SL/HL	Business Management SL/HL
		Economics SL/HL
		Environmental Systems and Societies SL/HL

Group 4 - Science	Group 5 - Mathematics	Group 6 – Arts
Physics SL/HL	Analysis and Approaches SL/HL	Visual Arts SL/HL
Chemistry SL/HL	Applications and Interpretation SL/HL	Music SL/HL
Biology SL/HL		
Environmental Systems and Societies SL/HL		
Design SL/HL		

To be admitted to the Diploma Programme, students must fulfill the following criteria:

a. Have a passing MYP5 Report Card
b. Be eligeble for three DP Higher Level subjects, in report card two of MYP5.

Subjects will be available only if there are sufficient number of students enrolled for the course.

A DP Higher Level subject can be chosen if a Final Grade of 5 is awarded for that subject, in the second report card of MYP5. Other conditions can be seen below:

If a student wants to choose the following subject in DP:	The specific following condition must be met in the second report card in MYP5:
For Group 1: Language and Literature + For Group 2: Language Acquisition	MYP5 Dutch Phase 1 student can only choose Ab Initio MYP5 Dutch Phase 2 student can only choose Dutch B SL (ab initio for rare cases) MYP5 Dutch/French/Spanish Phase 3 student can choose Dutch/French/Spanish B SL MYP5 Dutch/French/Spanish Phase 4 student can choose Dutch/French/Spanish B SL/HL

	*MYP5 Dutch Phase 5 student can choose Dutch B SL/HL/ or Dutch A SL */** MYP5 Dutch Phase 6 student can choose Dutch A SL/HL */** MYP5 English Phase 5 and 6 students can only choose English A SL/HL *In order to progress from Language Acquisition Phase 5 or 6 to DP SL English Language and Literature or Dutch Language and Literature, students must achieve a minimum final grade of 5 across all four criteria by the end of Term 2. Additionally, from Phase 6, students must achieve a 6 for Criterion D. ** In order to progress from Language Acquisition Phase 6 to DP HL English Language and Literature or Dutch Language and Literature, students must achieve a minimum final grade of 5 for criteria A & C, a minimum final grade of 6 for criteria B and D. ***Students are not allowed to take a B language if they have had the same language A in MYP5.
For Group 3: Economics H	The students should qualify for Maths AA SL, Maths AA HL or Maths AI HL.
For Group 4: Science subjects: Physics, Chemistry, Biology, Environmental Systems and Societies at HL Design HL	Minimum final grade 5 in Science of choice and minimum final grade 6 in Criterion A for Physics, Chemistry, Biology For ESS grade 6 in criteria D for one of the Science (In the event that a student wishes to choose a HL Science that they did not follow in MYP5, an exception may be made if a final grade of 5 (and 6 for Criteria A) is scored in both Sciences) Minimum grade of 5 in Design Technology The students who did not choose Design Technology in MYP5, and wish to choose Design Technology HL in DP, must obtain a 5 as a final grade in Standard Mathematics/ Extended Mathematics in their second report card
For Medical Studies in The Netherlands: Three Sciences (Physics SL, Chemistry HL, Biology HL), and Dutch A SL/HL or Dutch B HL	Minimum final grade 6 in both Science subjects and minimum final grade 6 in Criterion A for both Science subjects. For Dutch requirement, please see above.

For Group 5: Mathematics: Analysis and Approach HL	Minimum final grade 5 in Mathematics extended or minimum grade 6 in Mathematics standard AND Minimum final grade 6 in Criterion A.
Mathematics: Application and Interpretation HL	Minimum final grade 5 in Mathematics extended or minimum grade 6 in Mathematics standard AND Minimum final grade 6 in Criterion D.

The decision on subject choices is finalized in June of the current school year. However, in case there is a big discrepancy between report card 2 in MYP5 and eAssessment results, the decision will be revisited at the beginning of the new school year.

8. Promotion Criteria to enter the Career-related Programme in MYP5

During the two years of of the IB Career-related Programme (CP), students study **two DP subjects** at standard level. These are:

- Business and Management
- Mathematics Applications and Interpretation

In order to be admitted to the CP, students must meet the following criteria:

1. Have a passing MYP5 Report Card
2. Be eligible for both DP subjects based on **Report Card Two** of MYP5. The requirements for each subject are described in the table below.

DP Subject	MYP5 Requirements
Business and Management	Minimum of **4** in *Individuals and Societies*
Mathematics Applications and Interpretation	Minimum of **4** in *Mathematics*

9. Promotion Criteria DP1 and DP2

General

All students in DP1 and DP2 are assessed with grades from 1 to 7, with 7 representing the highest grade.

7=Excellent 6=Very good 5=Good 4=Satisfactory 3=Mediocre 2=Poor
1=Very poor N=No grade.

At the end of each term, each student will have been awarded a final grade. This final grade will be based upon the combined grades of the three terms and will take into consideration the progress made by the student throughout the school year (best fit) and the results of the mock exam.

If a student is not present at the submission/completion date of a summative assessment (written test, school exam, oral exam, presentation, etc):
In case a student is absent when a summative assessment is due, according to the school rules, the parent/guardian has the obligation to announce the school when the student is absent. This should be only in the case of unavoidable circumstances.

If the student is absent with a valid reason and with prior notice from the parent, then the task due date will be rescheduled.
In case there is no information received from the parent till before the start of the written test or submission due time, a zero will be awarded as grade for that test/task. The grade will be taken in account when the final grade is decided.

A student will be promoted to DP2 if:

a. CAS requirements have been met according to the school calendar deadlines.
b. Student's total points are at least 24 on the final report card.
c. The Extended Essay and TOK works are satisfactory completed, according to the school calendar deadlines.
d. There is no grade 1 awarded in any subject/level.
e. Grade 2 has not been awarded three or more times (SL or HL).
f. Grade 3 or below has not been awarded four or more times (SL or HL).
g. Student has at least 12 points in HL subjects on the final report card.
h. Student has at least 9 points in SL subjects on the final report card.
i. All IB components must be submitted to the subject teacher according to the school calendar conditions.

In case the student is not awarded the number of points required for promotion to DP2 and repeats DP1 at International School Almere, then the subject package advised by the school is binding.

Criteria for registration a DP2 student for the final exam

The DP2 student will not be registered for DP final exams if one or more of the following criteria apply:

1. Candidate's total points for the six subjects are less than 24 on the DP2 first term report card.
2. An 'N' has been given for one or more subjects, Theory of Knowledge or the Extended Essay for the components which need to be submitted to IB. (N = no work submitted)
3. A grade E has been predicted for Theory of Knowledge and/or Extended Essay.
4. There is a final grade 1 awarded in any subject and level on the DP2 first term report card.
5. CAS requirements have not been completed.
6. Candidate is guilty of malpractice.
7. Grade 3 or below has been awarded four or more times.

Taking into consideration that the registration deadline for the IB May examination session is 15 November, in the case when one or more criteria mentioned above will apply, it is the responsibility of parents to pay the withdraw fee.

10. Promotion Criteria CP1 and CP2

CP students will take 2 DP courses, follow a BTEC course as their career-related studies (CRS), and take four mandatory core components.

A CP1 student will promote to CP2 if:

j. The student has received a minimum of PASS for all their BTEC units.
k. The student has a been awarded a grade 3 on their final report card in at least two DP courses.
l. The student is on-track to get at least a D for the reflective project.
m. The student is on-track with development requirements for Personal and Professional Skills (PPS), Community Engagement (CE), and Language and Cultural Studies (LCS).

10. Review of this policy

This policy was reviewed in August 2026. This policy will be reviewed every 2 or 3 years. In case an urgent clarification is needed then the policy will be reviewed at the end of the school year during the end of year meetings.