

## Middle Years Programme (MYP)

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents.

It is a 5-year programme

### Grading

Along subject specific criteria.

Individual criteria grades between 1 – 8 / final subject grade 1 – 7

Higher means a better academic result.

### MYP5 eAssessment

IB-validated grades based on examinations and course work. Students who undertake external assessment are eligible for MYP course results and the IB MYP Certificate.

## Key acronyms

S&A: Service and Action

PP: Personal Project

ATL skills: Approaches to Learning Skills

## Promotion criteria

### MYP1/2/3

Minimum score of: 32

A maximum of 2 final grades below 4/7

All final grades above 2/7

Successful completion of S&A

### MYP4

Minimum score of: 26 (Maximum 49)

A maximum of 2 final grades below 4/7

All final grades above 2/7

Successful completion of S&A

### MYP5

Minimum score of: 29 (Maximum 56)

A maximum of 2 final grades below 4/7

All final grades and the grade on the Personal Project above 2/7

Successful completion of S&A

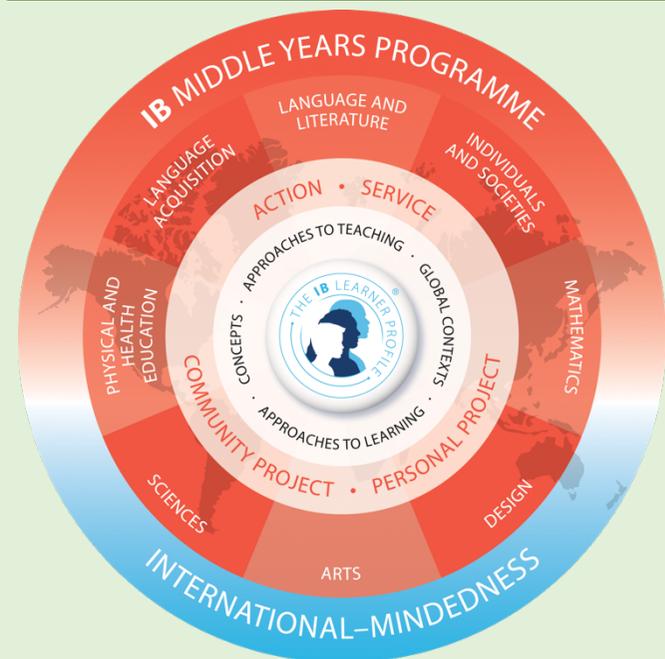
## Role of Managebac

Place for

- Homework.
- Assessment grades.
- Teacher provided resources.
- Organisation of core elements (PP, EE, TOK, CAS, S&S).

## Links to key documents

<https://internationalschoolalmer.e.nl/secondary-school/our-school/policies-and-documents/>



## S&A details

- Action (**learning by doing and experiencing**) and service (**making positive difference to lives of others and environment**)
- Students take action when they **apply what they are learning** in the classroom and beyond. Guided by mentor.
- Requirements vary depending on year.
- Details & progress posted on Managebac.

## PP details

- Project to develop student's **personal interest and show / apply skills** developed through the MYP's ATL.
- Project based on interests and talents, **resulting in a product or outcome**. Guided by teacher.
- The project is **year-long**, begins in MYP4, ends in MYP5.
- Students create a **written report**, which is graded.
- Details & progress posted on Managebac.

## Subject grading criteria

Subject	Criterion A	Criterion B	Criterion C	Criterion D
Language & Literature	Analysing	Organising	Producing text	Using language
Language Acquisition	Listening	Reading	Speaking	Writing
Individuals & Societies (I&S)	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impact of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world context
The Art	Knowing and understanding	Developing skill	Thinking creatively	Responding
Physical & Health Education (PHE)	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
Interdisciplinary Learning	Disciplinary grounding	Synthesising	Communicating	Reflecting

## Diploma Programme (DP)



The curriculum is made up of the **DP core** and **six subject groups**. Made up of the three required components, the DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills. It is a 2-year programme.

### Subjects

Need two languages, a I&S subject, a math subject, a science and there is a free choice.  
Three subjects' higher level (advanced), three standard level.

### Grading

Grades 1 – 7.  
Higher means a better academic result.  
TOK / EE grade A – E, together award 3 bonus points.  
Total 45 points possible.

### Key acronyms

TOK: Theory of Knowledge  
EE: Extended Essay  
CAS: Creativity, Activity & Service

IA: Internal Assessment

Math AA: Mathematics Analysis & Approaches  
Math AI: Mathematic Applications & Interpretations

HL: Higher Level  
SL: Standard Level

### EE details

- **Requirement for the IB Diploma.**
- 4000 word piece of independent academic research.
- Students choose topics and supervised by faculty advisor.
- Allows students to demonstrate their academic research, writing skills and knowledge in a specialised subject area.
- Graded externally by IB.

### CAS details

- **Requirement for the IB Diploma.**
- Student learning and experiences outside of the classroom.
- 18 month commitment to exploring areas in creativity, activity and service.
- Seven areas of growth are documented through goal setting and reflection.
- Must complete at least 8 experiences and 1 CAS project of 31 days.

### TOK details

- **Requirement for the IB Diploma.**
- Asks students to reflect on the nature of knowledge & question assumptions.
- Integrates all six subjects with the goal of teaching students that all knowledge is related.
- **Assessed by**
  - TOK exhibition (internally graded) counts for 1/3 of result.
  - Essay (externally graded) counts for 2/3 of final result.

### Graduation / (*promotion*) criteria

1. CAS requirements met (*according to the school calendar deadlines*).
2. Total points at least 24.
3. The Extended Essay & TOK has not been awarded an E (*satisfactory completed, according to school deadlines.*)
4. There is no grade 1 or N awarded in any subject/level.
5. Grade 2 not awarded three or more times (SL/ HL).
6. Grade 3 or below not awarded four or more times (SL/HL).
7. At least 12 points in HL subjects.
8. At least 9 points in SL subjects.
9. No penalty for academic misconduct from Final Award Committee (*All IB components submitted to subject teacher according to school calendar conditions.*)

TOK/EE	A	B	C	D	E
A	3	3	2	2	<u>Fail condition</u>
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	<u>Failing condition</u>				